**Expository (Compare and Contrast) Essay – English III**

**W.9-10.2.** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

**Standard**

**Exceptional (10)**

**Proficient (9-8)**

**Emerging (7-1)**

**Not Evident (0)**

**2.a.** **Introduction** - Introduce a topic; organize complex ideas, concepts, and information to make important

connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

\_\_\_\_Write an introduction that is clear, focused, and concise and that **creatively hooks the reader**

\_\_\_\_Provide **detailed** context to your topic that aids the reader in their understanding

\_\_\_\_Present a thesis that presents a **clear** opinion on a **narrow** topic.

\_\_\_\_Establish **an effective and sophisticated** organization to illustrate the compare and contrast element of the essay

\_\_\_\_Write an introduction that is clear, focused, and concise

\_\_\_\_Provide context to your topic

\_\_\_\_Present a thesis that presents an opinion on a topic

\_\_\_\_Establish an appropriate organization to illustrate the compare and contrast element of the essay

**2.b.** **Argument** - Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.

\_\_\_\_Use **effective, highly relevant**, and sufficient evidence **consistently** that is appropriate to a understanding of the audience’s knowledge

\_\_\_\_Use **textual evidence** to support your argument; provide **relevant** and **sufficient** introductions to your textual evidence.

\_\_\_\_Provide **clear** explanations that connect the evidence to the main idea of the essay

\_\_\_\_Use formatting, graphics, and/or multimedia **effectively to** **enhance the text (if applicable)**

\_\_\_\_Use appropriate, relevant, and sufficient evidence with an understanding of the audience’s knowledge

\_\_\_\_Use textual evidence; introduce textual evidence

\_\_\_\_Provide explanations for evidence

\_\_\_\_Use appropriate formatting, graphics, and/or multimedia that is appropriately aligned with the text (if applicable)

**2.c**. **Organization** - Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.

\_\_\_\_Use **effective** transitions **consistently** between and within paragraphs to link major sections of the text, to create unity and cohesion, **and to create the compare and contrast** **pattern of organization of the essay**

\_\_\_\_Organize sentences and paragraphs in a logical manner that promotes unity and focus **throughout the essay.**

\_\_\_\_Use appropriate transitions between and within paragraphs to link ideas and to create unity and cohesion

\_\_\_\_Organize sentences and paragraphs in a logical manner

**2.d.** **Language** - Use precise language and domain-specific vocabulary to manage the complexity of the topic.

**2.e.** **Language** - Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

\_\_\_\_Use precise and language and domain specific vocabulary **consistently** to manage the complexity of the topic

\_\_\_\_Use **effective** word choice and syntax **consistently** to establish and maintain a formal style and objective tone

\_\_\_\_Avoid repetition, redundancy, and wordiness to create a **concise and focused** argument

\_\_\_\_Use precise language and domain specific vocabulary to manage the complexity of the topic

\_\_\_\_Use appropriate word choice and syntax to

establish a formal style and objective tone that is maintained throughout

\_\_\_\_Avoid repetition, redundancy, and wordiness

**2.f.** **Conclusion** - Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

\_\_\_\_Summarize the main points

\_\_\_\_Articulate a **extension** that addresses the implications or significance in a way that **relates to the audience**

\_\_\_\_Summarize the main points

\_\_\_\_Address implications or significance